## **Level 2 Overview**

| Core Teaching              | Week 1  | Week 2  | Week 3  | Week 4   | Week 5  | Week 6  | Week 7   |
|----------------------------|---|---|---|--|---|---|--|
| Focus GPcs                 | satp  | i n m d   | gock  | ck e u r   | hbfl  | ff II ss 's' saying /z/   | Revise weeks 1-6   |
| Focus Tricky Words         |   |   |   | to, the  | no, go, l   | Revise all taught<br>tricky words   | Revise all taught<br>tricky words  |
| Key Learning<br>Activities | Teach new GPCs 's', 'a', 't', 'p'.  Practise oral blending. Practise oral segmenting. | Revise previously taught GPCs and teach new GPCs 'i', 'n', 'm', 'd'.  Practise oral blending.  Practise oral segmenting.  Teach blending for reading with week 1 and 2 GPCs.  Blend and read the high frequency words 'is', 'it', 'in', 'at'. | Revise previously taught GPCs and teach new GPCs 'g', 'o', 'c', 'k'.  Practise oral blending and segmenting words. Practise blending for reading.  Teach segmentation for spelling.  Blend and read high frequency word 'and'. Demonstrate reading captions containing 'and'. | Revise previously taught GPCs and teach new GPCs 'ck', 'e', 'u', 'r'.  Practise blending for reading.  Practise segmenting for spelling.  Learn to read tricky words 'to' and 'the'. Support children to read captions containing 'the' and 'and'.  Demonstrate writing captions containing 'a' and 'and'. | Revise previously taught GPCs and teach new GPCs 'h', 'b', 'f', 'l'.  Practise blending for reading.  Practise segmenting for spelling.  Learn to read tricky words 'no', 'go' and 'l'. Support children to read captions containing 'no', 'go', 'l', 'the' and 'to'.  Demonstrate writing captions containing 'a' and 'and'. | Revise previously taught GPCs and teach new GPCs 'ff', 'll', 'ss', 's' saying /z/.  Practise blending for reading.  Practise segmenting for spelling.  Learn to read tricky words 'the', 'to', 'no', 'go' and 'l'.  Support children to read captions containing 'no', 'go', 'l', 'the' and 'to'. Demonstrate writing captions containing 'a' | Revise all Level 2 GPCs.  Revise all Level 2 tricky words.  Practise blending for reading.  Revise blending high frequency words.  Practise segmenting for spelling.  Continue to support children to read words and captions. |





## **Level 2 Overview**

| Core Teaching        | Week 1                            | Week 2                             | Week 3                          | Week 4                              | Week 5                        | Week 6                          | Week 7                               |
|----------------------|-----------------------------------|------------------------------------|---------------------------------|-------------------------------------|-------------------------------|---------------------------------|--------------------------------------|
|                      | 's' Snake Paint                   | 'i' Izzy the Insect in             | Dress Up Beetle Drive           | 'ck' Writing Practice               | What's                        | 'ff' and 'f' Bulb Sort          | Conker Fruit Machine                 |
|                      | 'a' Apple Stamps                  | Indigo Ink                         | Gabi's Get                      | Hook a Duck                         | Behind the Door?              | Glow in the                     | Conker Toss                          |
|                      | 'a' Ant Adventure                 | 'i' Izzy Insect's<br>Busy Blending | Dressed Game                    | Tap the Eggs                        | Tricky<br>Words Door Code     | Dark Sounds,<br>Words, Pictures | Hunt the Nut                         |
|                      | 't' Ten Teacup Teapot             | 'n' Nip's Nest of                  | Orange Pips                     | Mystery Eggs                        | Sam's Window Smash            | Bell Match and Read             | Autumn Lucky Dip                     |
|                      | 't' Turn-Taking Bingo             | Nine Neat Nuts                     | Orange Gloop Recipe             | Rainy Umbrellas                     | Picture Match-Letters         | Bell Bowling                    | Autumn                               |
|                      | 'p' Puppy Paw Prints              | <b>Word Nut Sorting</b>            | Caterpillar Spots Cut and Stick | Puddle Splash                       | Sam's Window<br>Smash Picture | 'ss' Word Muddle                | Hedgehogs Art                        |
|                      | 'p' Puppy Playtime                | 'm' Meatball Mountain              | Curly                           | Robot Rick's                        | Match- CVC Words              | Don't Miss the 'ss'             | Hedgehogs Tricky Word Matching Cards |
|                      | Pat!                              | 'm' Meatball<br>Memory Match       | Caterpillar Chains              | Missing Letters                     | CVC Skittle Labels            | The Missing 's'                 | and Board Game                       |
| Wider-               | Reading Minibook                  | 'd' Drum Practice                  | Kites in the Sky                | 'r' Writing Practice                | Fairy                         | Mum Is III                      | Toffee Apple Jigsaws                 |
| SSP Provision        | Pat! Writing Minibook             |                                    | l Spyk                          | Cats and Dogs!<br>Reading Minibook  | Phoneme Frames                | Reading Minibook                | Sizzling Sausages                    |
|                      | Physically Active                 | Level 2<br>satpind                 | Kit and Sam Got                 |                                     | 'f' Writing Practice          | Mum Is III                      | Pop and Puff                         |
| Follow-Up Activities | Phonics Quick<br>Activity - Small | Dominoes                           | Reading Minibook                | Cats and Dogs!<br>Writing Minibook  | Fairy Dough                   | Writing Minibook                | Reading Minibook                     |
|                      | Swap Circle                       | It is                              | Kit and Sam Got                 | Physically                          | Recipe Mat                    | Physically                      | Pop and Puff                         |
|                      |                                   | Reading Minibook                   | Writing Minibook                | Active Phonics                      | Lolly Stick Lucky Dip         | Active Phonics Quick Activity - | Writing Minibook                     |
|                      |                                   | It is                              | Physically Active Phonics Quick | Quick Activity -<br>Treasure Island | Ice Lolly Brick Build         | <b>Phonics Circuits</b>         | Physically Active Phonics            |
|                      |                                   | Writing Minibook                   | Activity - Pancakes             |                                     | 'i' Writing Practice          |                                 | Quick Activity -                     |
|                      |                                   | Physically Active Phonics          |                                 |                                     | Let's Go!                     |                                 | Fireworks Display                    |
|                      |                                   | Quick Activity -                   |                                 |                                     | Reading Minibook              |                                 |                                      |
|                      |                                   | Musical Letters                    |                                 |                                     | Let's Go!                     |                                 |                                      |
|                      |                                   |                                    |                                 |                                     | Writing Minibook              |                                 |                                      |
|                      |                                   |                                    |                                 |                                     | Physically<br>Active Phonics  |                                 |                                      |
|                      |                                   |                                    |                                 |                                     | Quick Activity -              |                                 |                                      |
|                      |                                   |                                    |                                 |                                     | Target Practice               |                                 |                                      |





## **Level 2 Overview**



| Core Teaching          | Week 1  | Week 2  | Week 3  | Week 4   | Week 5  | Week 6   | Week 7  |
|------------------------|---|---|---|--|---|--|---|
|                        | Snakes in the Sand  | Izzy Insect   | Gabi's  | <b>Duck's Pick-Up Sticks</b>   | Hide in the House   |  |   |
|                        | Apple Tasting   | Investigates  | Surprising Garden   | Collect the Eggs   | Bat the Ball to the   |  |   |
|                        | Toys' Tea Party   | Nip's Neat Nests  | Orange Sort and Juice   | Under the Umbrellas  | Fairy Foam Full Circle  |  |   |
| Explorasaurus Activity | Pots and Pans   | Monster<br>Meatball Muffins   | Curly Caterpillar<br>Card Match   | Robot Rick's   | Lots of Lovely  |  |   |
|                        | Growing Interactive Phonics Display-                      | Dana Dinosaur Digs  | Kit's Kite  | Red Rockets  Growing Interactive   | Letter Lollies  Growing Interactive   |  |   |
|                        | s, a, t, p  | <b>Growing Interactive</b>  | Growing Interactive   | Phonics Display-   | Phonics Display-  |  |   |
|                        |   | Phonics Display-<br>i, n, m, d  | Phonics Display-<br>g, o, c, k  | g, o, c, k, ck, e, u, r  | ck, e, u, r, h, b, f, l   |  |   |
| Assessment             | Can children<br>recognise and say the<br>GPCs s, a, t, p? | Can children blend<br>to read CVC words<br>containing taught<br>Level 2 GPCs<br>including i, n, m, d? | Can children segment<br>to spell VC and CVC<br>words containing<br>taught Level 2 GPCs<br>including g, o, c, k? | Can children write a caption containing taught GPCs and the high frequency word 'and'? | Can children blend to<br>read words containing<br>taught GPCs including<br>h, b, f, I and the tricky<br>words 'I', 'the', 'go', 'to'? | Can children blend to<br>read words containing<br>taught GPCs including<br>'ff', 'll', 'ss', 's' making<br>/z/, the tricky word<br>'to' and the high-<br>frequency words<br>'and' and 'a'? | Assess children on<br>their knowledge of<br>all Level 2 sounds<br>and tricky words<br>using the Level 2<br>Assessment Pack. |





|                                     | Week 1  | Week 2   | Week 3   | Week 4   | Week 5  | Week 6  | Week 7   | Week 8  | Week 9  |
|-------------------------------------|---|--|--|--|---|---|--|---|---|
| Focus GPCs                          | Step 6: j v w x   | Step 7: y<br>z zz qu ch  | sh th (unvoiced)<br>th (voiced) ng   | ai ee igh oa   | oo (short) oo<br>(long) ar or   | ur ow oi ear  | air ure er   | Practise all<br>Level 3 GPCs  | Practise all<br>Level 3 GPCs  |
| Focus<br>Tricky Words<br>(reading)  | no, go, I, the, to  | he, she  | we, me, be   | was  | my  | you   | they   | here  | all, are  |
| Focus<br>Tricky Words<br>(spelling) |   | the, to  |  | no, go, l  |   |   |  |   |   |
| Key Learning<br>Activities          | Revise Level 2 previously taught GPCs and teach new GPCs 'j', v', 'w', 'x'.  Learn the alphabet song.  Practise blending for reading. | Revise previously taught GPCs and teach new GPCs 'y', 'z', 'zz', 'qu', 'ch'. Sing alphabet song to practise letter names. Practise blending for reading. | Revise previously taught GPCs and teach new GPCs 'sh', 'th', 'th', 'ng'.  Practise letter names.  Practise blending for reading. | Revise previously taught GPCs and teach new GPCs 'ai', 'ee', 'igh', 'oa'. Sing alphabet song to practise letter names.  Practise blending for reading. | Revise previously taught GPCs and teach new GPCs 'oo', 'oo', 'ar', 'or'.  Repeat alphabet song.  Practise blending for reading. | Revise previously taught GPCs and teach new GPCs 'ur', 'ow', 'oi', 'ear'.  Practise letter names.  Practise blending for reading. | Revise previously taught GPCs and teach new GPCs 'air', 'ure', 'er'.  Practise letter names.  Practise blending for reading. | Revise all Level 3 GPCs.  Practise letter names.  Practise blending for reading.  Practise segmenting for spelling. | Revise all Level 3 GPCs.  Practise letter names.  Practise blending for reading.  Practise segmenting for spelling. |





|                               | Practise  | Practise   | Practise  | Practise   | Practise  | Practise   | Practise  | Teach  | Teach reading  |
|-------------------------------|---|--|---|--|---|--|---|--|--|
|                               | segmenting  | segmenting   | segmenting  | segmenting   | segmenting  | segmenting   | segmenting  | reading tricky   | tricky words   |
|                               | for spelling.   | for spelling.  | for spelling.   | for spelling.  | for spelling.   | for spelling.  | for spelling.   | word 'here'.   | 'all' and 'are'.   |
| Key<br>Learning<br>Activities | Read sentences with step 1-6 sounds and tricky words 'no', 'go', 'l',     'the', 'to'.                        | Teach reading tricky words 'he' and 'she'.  Teach spelling tricky words 'the' and 'to'.  Practise writing captions with steps 1-7 and tricky words 'the' and 'to'. | Teach reading tricky words 'we', 'me' and 'be'.  Practise reading captions and sentences.  Practise writing captions and sentences. | Teach reading tricky word 'was'.  Teach spelling the tricky words 'no' and 'go'.  Practise reading two syllable words.  Practise reading captions and sentences.  Practise writing captions and sentences. | Teach reading tricky word 'my'.  Teach reading of two syllable words.  Practise reading captions and sentences.  Practise writing captions and sentences. | Teach reading tricky word 'you'.  Practise spelling of two syllable words.  Practise reading captions and sentences.  Practise writing captions and sentences. | Teach reading tricky word 'they'.  Practise spelling of two syllable words.  Practise reading captions and sentences.  Practise writing captions and sentences. | Practise spelling of two syllable words.  Practise reading captions and sentences.  Practise writing captions and sentences. | Practise reading captions and sentences.  Practise writing captions and sentences. |
| Follow-up<br>Activities       | Packing List Matching Game Make Your Own Jumbo Jet Craft Activity Jack Frost's Word and Picture Matching Game | Yolk Word Matching Game Yes to Phonics Yoga! z and zz Activity Sheets Zigzag Word Fun Activity   | Signpost Puzzle Activity Sheet Sheared Sheep Grapheme Writing Activity Moth Match Activity Sheet                                    | Snail Trail Board Game Garden Snail Hide and Seek Collect the Cheese Game Feed the Mouse Hopscotch   | Mission to<br>the Moon Game<br>Find the 'oo'<br>Stars Activity<br>Look for the<br>Right Book<br>Activity Sheet  | Fill Sam's Purse Game My 'ur' Purse Activity Sheet Clowning Around with 'ow' Activity Sheet  | 'air' Pairs Game  Musical Phoneme Chairs  Sam and Kit's Coin Game  My 'ure' Pirate Hat  | Kit and Sam's Word Walk in the Woods The Woods Scene Fish and Ships Word Matching Game                                       | At the Pool Word and Picture Match Swimming Floats Game Super Sam's Phonics Phone  |





| Follow-up<br>Activities     | Wipe Away the Frost Activity Shells in the Waves Phoneme Frames Shells in the Sand Phonics Activity Buried Treasure Word Sort Rock Pool Fishing Game Helping Out Reading Mini Book Helping Out Writing Mini Book | Quick Quack Queen Phonics Game The Queen's Quilt Activity Help the Farmer Word Sort Changing Chairs Game The Quiz Reading Mini Book The Quiz Writing Mini Book | Bathroom Letters Activity Sound Beanbag Throw Game Scissor Skills Sound Feathers Activity Caption Match Activity Sheet Ring Toss Game The King Reading Mini Book The King Writing Mini Book | Knight's Shield Cut and Stick Shield Activity Sheet What's in the Boat? 'oa' Boats Craft Activity The Christmas List Reading Mini Book The Christmas List Writing Mini Book | Design a Book Cover Activity  Campfire Caption Matching Activity Sheet Stardust Writing Activity Guess the Gift Activity Sheet Sound Surprise Game Farmyard Fun Reading Mini Book Farmyard Fun Writing Mini Book | Circus Segmenting Game Toss a Coin Game Coins in the Soil Activity 'ear' Words and Pictures Activity Sheet Use Your Ears to Hear Game Let's Cook! Reading Mini Book Let's Cook! Writing Mini Book | Ladders and Stairs  'er' Phonic Bunting Sledges in the Snow Snow Writing Fix the Rocker Reading Mini Book Fix the Rocker Writing Mini Book | Tricky Word Stepping Stones  Big Shop Spinner Game  Decorate a Carrier Bag  At the Pool Picture Labelling  Reading Goggles  The Lightning Reading Mini Book  The Lightning Writing Writing Mini Book | Kit and Sam to the Rescue Sam's Chair Matching Game Kit's Muffin Recipe Summer Fair Labelling Activity Throw the Quoit Game Dad's Dinner Reading Mini Book Dad's Dinner Writing Mini Book |
|-----------------------------|--|--|---|---|--|---|--|--|---|
| Assessment<br>Opportunities | Can children read<br>the focus GPCs<br>and tricky words?   | Can children<br>spell words<br>with this<br>week's taught<br>GPCs and the<br>tricky words<br>'the' and 'to'?   | Can children<br>read the focus<br>GPCs and<br>tricky words?   | Can children<br>spell words<br>with this<br>week's taught<br>GPCs and the<br>tricky words<br>'no' and 'go?  | Can children<br>read the focus<br>GPCs and<br>tricky words?  | Can children<br>spell words<br>with this week's<br>focus GPCs and<br>tricky words?  | Can children<br>read captions<br>using this<br>week's focus<br>GPCs and<br>tricky words?   | Can children<br>write words<br>with all Level<br>3 GPCs and<br>tricky words?   | Can children spell words using all the all Level 3 GPCs and tricky words to write a caption with support?   |





|                                     | Week 10  | Week 11   | Week 12  |
|-------------------------------------|--|---|--|
| Focus GPCs                          | Trigraphs and Consonant Digraphs   | Letter Sounds and Vowel Digraphs  | Practise all Level 3 GPCs  |
| Focus<br>Tricky Words<br>(reading)  | Recap: was, my   | Recap: we, they   | Revision of all Level 3 tricky words   |
| Focus<br>Tricky Words<br>(spelling) |  |   | the, to, no, go, l   |
| Key Learning<br>Activities          | Revise all Level 3 GPCs.  Practise letter names.  Practise blending for reading.  Practise segmenting for spelling.  Practise reading the tricky words 'was' and 'my'.  Practise reading two-syllable words.  Practise writing captions and sentences. | Revise all Level 3 GPCs.  Practise letter names.  Practise blending for reading.  Practise segmenting for spelling.  Practise reading the tricky words 'we' and 'they'.  Practise reading two-syllable words.  Practise writing captions and sentences. | Revise all Level 3 GPCs.  Practise letter names.  Revise all Level 3 tricky words (reading and spelling).  Practise blending for reading, including two-syllable words.  Practise segmenting for spelling, including two-syllable words.  Practise writing captions and sentences. |





|                             | Practise segmenting for spelling.   | Practise segmenting for spelling.  | Teach reading tricky words 'all' and 'are'.                                  |
|-----------------------------|---|--|--|
| Key                         | Read sentences with step 1-6 sounds and tricky  | Teach reading tricky words 'he' and 'she'.   | Practise reading captions and sentences.                                     |
| Learning                    | words 'no', 'go', 'l', 'the', 'to'.   | Teach spelling tricky words 'the' and 'to'.  | Practise writing captions and sentences.                                     |
| Activities                  |   | Practise writing captions with steps 1-7 and tricky words 'the' and 'to'.                              |  |
|                             | Toothbrush Four Corners Word Sort   | Clipboard Word and Picture Match   | Ticket Sort  |
|                             | Create a Moving Mouth   | Find the Riding Hat Graphemes  | Playdough Cinema Snacks  |
|                             | Toddler Book Writing Activity   | Listen and Write   | Pick and Mix Activity  |
|                             | Trigraph Teeth  | Dig Deep!  | Film Trailers  |
| Follow-up                   | Consonant Digraphs Word and Picture Match   | Cup and Plate Match  | Friends on the Farm  |
| Activities                  | Fish and Chips in the Sand  | Jam Tarts  | Carrot Search  |
|                             | At Beech Wood Park Picture Labelling  | Dog Paw Prints   | Popcorn Pictures   |
|                             | Playground Picture Search   | Top Dog Role Play  | Make Popcorn   |
|                             | Fun at the Park Reading Mini Book   | Top Dog Fun Reading Mini Book  | Pip Rabbit Reading Mini Book   |
|                             | Fun at the Park Writing Mini Book   | Top Dog Fun Writing Mini Book  | Pip Rabbit Writing Mini Book   |
| Assessment<br>Opportunities | Can children blend together sounds to read words<br>containing Level 3 consonant<br>digraphs and trigraphs? | Can children blend Level 3 sounds in words, including vowel digraphs, to read a sentence with support? | Can the children segment words to write a caption/<br>sentence with support? |





## **Level 4 Overview**



| Core Teaching                   | Week 1  | Week 2   | Week 3  | Week 4  | Week 5  |
|---------------------------------|---|--|---|---|---|
| Focus                           | CVCC Words  | CCVC Words   | Adjacent Consonants   | Polysyllabic Words  | Three-Letter Adjacent<br>Consonants   |
| Focus Tricky<br>Words (reading) | said, so  | have, like,<br>come, some  | were, there, little, one  | do, when, out, what   | Revision of all Level 4<br>tricky words   |
| Focus Tricky Words (writing)    | he, she, me, we, be   | was, you   | they, are, all  | my, here  | Revision of all Level 4<br>tricky words   |
|                                 | Revise previously taught GPCs.  | Revise previously taught GPCs.   | Revise previously taught GPCs.  | Revise previously taught GPCs.  | Revise previously taught GPCs.  |
| Key Learning<br>Activities      | Teach and practise reading and spelling CVCC words.  Teach reading tricky words 'said' and 'so'.  Teach spelling tricky words 'he', 'she', 'me', 'we' and 'be'.  Practise reading sentences.  Practise writing sentences. | Teach and practise reading and spelling CCVC words.  Teach reading tricky words 'have', 'like', 'come' and 'some'.  Teach spelling tricky words 'was' and 'you'.  Practise reading sentences.  Practise writing sentences. | Teach and practise reading and spelling words containing adjacent consonants including CVCC, CCVC and CCVCC words.  Teach reading tricky words 'were', 'there', 'little' and 'one'.  Teach spelling tricky words 'they', 'are' and 'all'.  Practise reading sentences.  Practise writing sentences. | Teach and practise reading and spelling polysyllabic words including adjacent consonants.  Teach reading tricky words 'do', 'when', 'out' and 'what'.  Teach spelling tricky words 'my' and 'here'.  Practise reading sentences.  Practise writing sentences. | Teach and practise reading and spelling words including three-letter adjacent consonants, CCCVC, CCCVCC, CCCVCC, CVCCC and polysyllabic words containing three-letter adjacent consonants.  Revise reading all Level 4 tricky words.  Revise spelling all Level 4 tricky words.  Practise reading sentences.  Practise writing sentences. |





| Core Teaching           | Week 1   | Week 2   | Week 3   | Week 4   | Week 5   |
|-------------------------|--|--|--|--|--|
|                         | CVCC Word and Picture Match                        | Train Spotters Cut and Stick                             | Home or Away<br>Sorting Game                                 | Stormy Day Puzzle Physically Active                            | Spring Camp<br>Visual Timetable  |
|                         | Stone Age Cave Art Wilf's Cave                     | Physically Active Phonics Quick Activity -               | I Spy and Read  Bag or Bin Sorting Game                      | Phonics Quick Activity - Puddle Jump Polysyllabic Pairs        | Physically Active Phonics Quick Activity - Spring Camp Activity Stations |
|                         | Trail Game Cave Art CVCC                           | Train Stations CCVC Feely Bag                            | Physically Active Phonics Quick Activity - Stuck in the Tent | Reading Shelter Deserted Island                                | Physically Active Phonics<br>Quick Activity - Streetpump                 |
|                         | Word Match CVCC Phoneme Frames                     | Sam's Rucksack  Magic Map  CCVC Labelling                | Things Inside the Tent<br>Labelling Activity                 | I Spy and Write  | Streetpump Moves Bingo Splash Club Wet Words                             |
| - II II                 | Missing Letter CVCC Word Bones                     | Snowball<br>Word Builder                                 | Matching Sticks Word and Picture Match Sandcastle Match      | Ship Fixer's Tool List Pirate Island Roll and Write            | Splash Club Wet Words Posters Spring Camp Race and Write                 |
| Follow-Up<br>Activities | CVCC<br>Stone Wheels                               | Climbing Pole<br>Phoneme Frames                          | Rock Pool Buckets The Camping Trip                           | The Storm<br>Reading Minibook                                  | Spring Camp Say It, Segment It, Write It                                 |
|                         | Rock and<br>Roll Writing<br>Felt and Wilf          | Writing in the Snow The Trip to Everest Reading Minibook | Reading Minibook  The Camping Trip                           | The Storm Writing Minibook                                     | Band Night at Spring Camp<br>Reading Minibook                            |
|                         | Reading Minibook Felt and Wilf                     | The Trip to Everest Writing Minibook                     | Writing Minibook  Physically Active                          | Physically Active Phonics Quick Activity - Count the Syllables | Band Night at Spring Camp Writing Minibook                               |
|                         | Writing Minibook Physically Active                 | Physically Active Phonics                                | Phonics Quick Activity - Rock Target Writing                 |  | Physically Active Phonics Quick Activity - Packing the Rucksacks         |
|                         | Phonics Quick<br>Activity - Rock<br>Target Writing | Quick Activity - Pack the Bag                            |  |  |  |
|                         |  |  |  |  |  |





| Core Teaching | Week 1   | Week 2  | Week 3   | Week 4   | Week 5   |
|---------------|--|---|--|--|--|
| Assessment    | Can children<br>read and write<br>words that end<br>with adjacent<br>consonants? | Can children read<br>and write words that<br>begin with adjacent<br>consonants? | Can children read and write words with adjacent consonants anywhere in the word? | Can children read and spell the Level 4 focus reading and spelling tricky words?  Can children read and spell polysyllabic words that include adjacent consonants? | Can children read and write words containing three-letter adjacent consonants?  Assess children on their knowledge of Level 4 decodable and tricky words using the Level 4  Assessment Pack. |

