



September 2017.

## Equality Targets 2017 - 2018

July 2017 - KS2 data shows that there are no underperforming groups, however analysis of absence data shows that attendance varies across the groups and for some individuals could be improved.

## Target 1

By July 2018, the absence levels of pupils on Additional School Intervention - Personalised Additional Plans will reduce to 5% (From 7.19%) and by July 2019 to 4.5%.

#### Actions:

- Senior Leadership Team and School Attendance and Pupil Support Officer to monitor attendance of pupils on Additional School Intervention.
- Half termly attendance monitoring by SLT and School Attendance and Pupil Support Officer
- Parent/Carer meetings School Based Attendance Meetings / Early Help Plan Team Around Family Meetings.
- School to engage with external agencies, e.g. School Nurse, MECES and Children and Families Hub (Level 2) to support the attendance of specific pupils.
- Inclusion Manager to track the progress of SEP pupils and ensure the implementation of appropriate strategies when necessary.

### Target 2

By July 2018 the absence levels of FSM pupils will reduce to 5% (From 7.19%) and by July 2019 to 4.5%.

#### Actions:

- Target Pupil Premium to encourage pupils to engage more in School i.e. free clubs and trips.
- Half termly attendance monitoring by SLT and School Attendance and Pupil Support Officer to monitor attendance of all FSM and Pupil Premium pupils.
- Parent/Carer meetings School Based Attendance Meetings / Early Help Plan Team Around Family Meetings.
- School to engage with external agencies, e.g. School Nurse, MECES and Children and Families Hub (Level 2) to support the attendance of specific pupils
- Headteacher and Pastoral Leader to track progress of pupils on FSM and advise Teachers on intervention strategies.

# Jotmans Hall Primary School - Equality Targets and Equality Scheme - 2017 Jotmans Hall Primary School - Equality Scheme - Appendix to main Scheme - 2017 - 2018

| Groups            | Policy / SDP                                                | Monitoring achievement                                                   | Strategies                                                                                                                        | Staff                                                     | Reporting                                                                                                                                                                                                       | Capacity to<br>improve<br>Data July 2018 | SDP targets /<br>Equality<br>Objectives |
|-------------------|-------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|
| FSM               | Pupil Premium<br>Policy                                     | Inclusion<br>achievement<br>monitoring                                   | Targeting for Holiday Clubs / holidays Priority for 1:1 tuition in Yr 6 Curriculum Policies Diverse Resources Attendance Meetings | Woodlands Club<br>Class Teacher<br>Pastoral Leader<br>SLT | End of KS2 achievement report - SEF & Governors School Characteristics Termly reports to Governors - attainment and achievement. Termly Pupil Premium Report to Governors Termly Attendance report to Governors | ·                                        | •                                       |
| LAC               | LAC Policy                                                  | Inclusion<br>achievement<br>monitoring                                   | PEP / Outside Agencies 1:1 tuition Curriculum Policies Diverse Resources Attendance Meetings                                      | Pastoral Leader<br>Class Teacher                          | End of KS2 achievement report - SEF & Governors Termly Safeguarding report to Governors School Characteristics Termly reports to Governors - attainment and achievement.                                        |                                          |                                         |
| Gender -<br>Boys  | Equality Scheme Policy Literacy and Numeracy Action Plan.   | Inclusion achievement monitoring & KS1 & 2 Leader achievement monitoring | Books for boys<br>Curriculum Policies<br>Diverse Resources                                                                        | SLT<br>Class Teacher                                      | End of KS2 achievement report - SEF & Governors School Characteristics Termly reports to Governors - attainment and achievement.                                                                                |                                          |                                         |
| Gender -<br>Girls | Equal Opportunity Policy Literacy and Numeracy Action Plan. | Inclusion achievement monitoring & KS1 & 2 Leader achievement monitoring | Curriculum Policies<br>Diverse Resources                                                                                          | SLT<br>Class Teacher                                      | End of KS2 achievement report - SEF & Governors School Characteristics Termly reports to Governors - attainment and achievement.                                                                                |                                          |                                         |

| Joinans Hall Fr                                                   | mary School - Equa                                                                                                                                                               | lity Targets and Equ                                                                                                  | dirry Scheme - 2017                                                                                                                                                                                    |                                                                                                    | (III)                                                                                                                                                                                                                                        | Capacity to               | SDP targets /       |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------|
| Groups                                                            | Policy / SDP                                                                                                                                                                     | Monitoring achievement                                                                                                | Strategies                                                                                                                                                                                             | Staff                                                                                              | Reporting                                                                                                                                                                                                                                    | improve<br>Data July 2018 | Equality Objectives |
| SEND -<br>Additional<br>School<br>Intervention                    | Specials Educational Needs and Disability Policy Annual School Offer Annual Parent Leaflet SEN Action Plan Positive Behaviour Policy Anti-Bullying Policy Equality Scheme Policy | SEND achievement<br>monitoring<br>Attendance                                                                          | Wave 3 Groups 1:1 support - Inclusion Grids Additional School Intervention - Personalised Additional Plan Outside Agencies Curriculum Policies Diverse Resources Attendance Meetings Access Plan - SDP | Pastoral Leader<br>Class Teacher                                                                   | End of KS2 achievement report - SEF & Governors School Characteristics Termly reports to Governors - attainment and achievement. Termly SEND report to Governors Termly Attendance report to Governors Termly Behaviour Report to Governors. | ·                         |                     |
| SEND -<br>High Needs<br>Intervention<br>-<br>Statements<br>& EHCP | Specials Educational Needs and Disability Policy Annual School Offer Annual Parent Leaflet SEN Action Plan Positive Behaviour Policy Anti-Bullying Policy Equality Scheme Policy | SEND achievement<br>monitoring<br>Attendance                                                                          | Wave 3 Groups 1:1 support - Inclusion Grids High Needs Intervention Plan Outside Agencies Curriculum Policies Diverse Resources Attendance Meetings Access Plan - SDP Liaison with Glenwood School     | Pastoral Leader<br>Class Teacher                                                                   | End of KS2 achievement report - SEF & Governors School Characteristics Termly reports to Governors - attainment and achievement. Termly SEND report to Governors Termly Attendance report to Governors Termly Behaviour Report to Governors  |                           |                     |
| Social,<br>emotional<br>and mental<br>health<br>concerns          | Positive Behaviour Policy Anti Bullying Policy - Big Award Behaviour Action Plan                                                                                                 | Analysis of levels of behaviour - playground / lunchtime / sent out of lessons / isolation and exclusions. Attendance | Lunchtime Play activities Class behaviour strategies Outside Agencies Anti Bullying groups - Visiting Groups ICT safety awareness E Safety                                                             | Pastoral Leader<br>Behaviour Manager<br>Behaviour LSA<br>MDAs<br>Class Teachers<br>Middle Managers | Termly Positive<br>Behaviour Report to<br>Governors                                                                                                                                                                                          |                           |                     |

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| <i>G</i> roups         | Policy / SDP                                                           | Monitoring achievement                 | Strategies                                                                                                                                                                               | Staff                                                                     | Reporting                                                                                                                                                              | Capacity to<br>improve<br>Data July 2018 | SDP targets /<br>Equality<br>Objectives |
|------------------------|------------------------------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|
| EAL                    | PSHE and the<br>Community Action<br>Plan.                              | Inclusion<br>achievement<br>monitoring | EAL - LSA - 1:1 support Positive Images used within learning periods Multilingual signs Curriculum Policies Diverse Resources - multilingual books EMAS support Community Cohesion weeks | Pastoral Leader<br>Class Teacher<br>Community<br>Cohesion Manager<br>SLT  | End of KS2 achievement report - SEF & Governors School Characteristics Termly reports to Governors - attainment and achievement.                                       |                                          |                                         |
| Ethnicity /<br>Race    | PSHE and the<br>Community Action<br>Plan.<br>Equality Scheme<br>Policy | Inclusion<br>achievement<br>monitoring | Community Cohesion Offensive Comments File Positive Images used within learning periods Curriculum Policies Diverse Resources - multilingual books EMAS support Community Cohesion weeks | Pastoral Leader<br>Class Teachers<br>Community Cohesion<br>Manager<br>SLT | End of KS2 achievement report - SEF & Governors School Characteristics Termly reports to Governors - attainment and achievement. Termly Behaviour Report to Governors. |                                          |                                         |
| Religion               | R.E. Policy                                                            | R.E. Manager                           | RE curriculum                                                                                                                                                                            | R.E. Manager                                                              |                                                                                                                                                                        |                                          |                                         |
| Gifted and<br>Talented | G&T Policy<br>More Able Pupils<br>Action Plan                          | Assessment Weeks                       | G&T work with<br>local schools<br>Curriculum Policies<br>Resources                                                                                                                       | S Coultrup<br>SLT                                                         | End of KS2 achievement report - SEF & Governors School Characteristics Termly reports to Governors - attainment and achievement.                                       |                                          |                                         |



