

Jotmans Hall Primary School

Pupil Premium Policy

Approved by Finance & Premises Committee
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Accepted/Ratified by the Full Governing Body

Pupil Premium Policy

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the

Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes
 a significant impact on their education and lives.
- All staff are aware of entitled pupils, ensuring positive outcomes for all.

STRATEGIES

- Pupil Premium will be clearly identifiable within the budget
- The Head teacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will publish online information about how we have used the Premium.
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we
 can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of

the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

MONITORING AND EVALUATION

The school will ensure that:

- A wide range of assessment and performance information is used to monitor pupil achievement, including: pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment and performance information is analysed so that progress can be closely monitored and measured
- Staff attend and contribute to pupil progress meetings each term.
- · Regular feedback about performance is given to children and parents/carers
- · The impact of interventions is monitored and adapted as needs arise
- A designated member of the SMT maintains an overview of Pupil Premium Funding
- A governor is given responsibility for Pupil Premium Funding.

REPORTING

The governing body will consider the information provided and will ensure that there is an annual statement to the parents/carers on the school website outlining how the Pupil Premium Funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.

SCHOOL POLICY

The Head teacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money. It will be reviewed in November 2019.

ACCOUNTABILITY

The Head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact

STATISTICS

See the Pupil Premium Reports for each Academic Year

Confirmation that the Business Continuity Plan in respect of Jotmans Hall Primary School has been discussed and formerly adopted by the Board of Trustees

Signed by:	
Chair of Trustees:	Date:
Print name:	

Chair of Finance & Premises Committee	Date:
Print name:	
Headteacher:	Date:
Print name:	
Agreed at the Board of Trustees Meeting on:	Minute Reference: