

OBJECTIVES FOR 2021-22

Achievement gap issues

End of key stage and internal data is used to identify any achievement gaps for each cohort.

The school re-opened fully in September 21, with the end to bubbles and most COVID restrictions. Gaps in learning were assessed and any issues were identified on the class inclusion grids, and addressed through a range of whole class, group and individual intervention strategies. Support in this area was provided by additional LSA hours, and other initiatives funded by the Pupil premium, Catch-up and 1:1 tuition funding.

Formal testing was reinstated in Summer 2022. The general picture across all year groups was that good progress had been made, and the children were now generally achieving the expected level in Reading & Maths (compared to pre-COVID levels). However, writing still lagged behind pre-COVID at the expected level, Above expected in writing was also a particular weakness.

Phonics in Year 1 (78%) was above pre-COVID levels which indicated the success of the phonics intervention strategies and school development focus.

Objective 1

- To develop an understanding of metacognition and its worth so that it is used by classroom staff to improve pupils' learning abilities.

Objective 2

- To enhance the profile of writing in all parts of the school through delegation, development planning and training.

Objective 3

- To develop the school website so it is fully compliant with Ofsted requirements and is user friendly for staff, parents and pupils.